**Teachers’ Continuing Professional Development Webinar Series**

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| **SN** | **Date** | **Title** | **Objectives** | **Platform** |
| 9 | 07.01.20234 – 5 pm Nepal time  | READING Enabling grade 9 and 10 learners to become more fluent readers  | By the end of this webinar, you will:* become aware of different reading subskills and how they are mapped from L1 onto L2
* become familiar with reading activities that promote speed of reading development
* understand the importance of extensive reading and reading for pleasure and how to avoid cognitive overload
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| 10 | 21.01.20234 – 5 pm Nepal time  | Organising a Speaking Lesson | By the end of this webinar, you will:  * become aware of what makes a good speaking activity
* become familiar with different speaking activities
* become familiar with the stages of a good speaking class
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| 11 | 18.02.20234 – 5 pm Nepal time  | WRITING Enabling grade 9 and 10 learners to become more confident writers | By the end of this webinar, you will:* understand the importance of writing as a productive skill and writing as a process
* become familiar with activities that help develop writing at sentence, paragraph and full production level
* become aware how to give constructive feedback on written work, including peer involvement in corrections
* know how to incorporate creative writing in your classes
 | NELTA and British Council Facebook Live |
| 12 | 25.02.20234 – 5 pm Nepal time  | Problems with Speaking and Possible Solutions | By the end of this webinar, you will:  * have understood problems related to speaking
* be familiar with ways to help students develop their confidence while speaking
* become aware of different types of correction techniques to support students in their speaking activities
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| 13 | 25.03.20234 – 5 pm Nepal time  | Speaking for Communication in Real Life | By the end of this webinar, you will:  * be aware of the importance of considering real life communicative activities
* understand how students can be supported with vocabulary for scaffolding speaking lessons
* become familiar with different authentic materials that can be used in the classroom to help students
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