Responses to Queries: Case Studies on Quality Assurance and Student Outcomes in UK Transnational Education (TNE) Partnerships in Nepal

Queries	Response
Q1. What is the British Council's budget for this contract?	We expect suppliers to propose a realistic and competitive budget that demonstrates strong value for money (VfM) while meeting the requirements outlined in the Terms of Reference (ToR). Our internal budget estimate for this assignment is up to GBP 12,000. Suppliers are encouraged to propose the most appropriate delivery approach, including a combination of virtual and/or face-to-face modalities, where this enhances efficiency, quality, and overall value for money.
Q2. In regard to the case studies, are you looking for a cross-section of public/private institutions, regions, disciplines, etc.?	The study should include 3–4 case studies drawn from a small sample of UK Transnational Education (TNE) partnerships currently operating in Nepal. According to information from Nepal's Ministry of Education, there are currently 27 UK TNE programmes delivered through franchise arrangements in the country. The primary purpose of the case studies is to examine quality assurance (QA) practices and graduate outcomes within selected UK TNE partnerships in Nepal.
Q3. Institutional and student access: What support will be available to facilitate introductions and secure participation from both Nepal and UK partners? Will the British Council support participating institutions in circulating research	The British Council will support the research team by facilitating introductions to participating UK TNE partnerships, including both UK and Nepali partner institutions. We anticipate that participating institutions will, in turn, support access to relevant stakeholders, including students and alumni, where appropriate.

invitations to students and alumni?	Given the importance of local coordination and stakeholder engagement, it is highly desirable for at least one member of the research team to have a presence in Nepal and established networks within the higher education sector. As mentioned in the RFP, a Nepal-based Research Associate may either be identified at the proposal stage or recruited during the inception phase of the study.