

1. NEWSLETTER, NOVEMBER 2016

TEACHER EDUCATORS NEPAL NEWSLETTER

CURRENT ACTIVITIES



Classroom observation in Surkhet district held in September



British Council, AIN-EWG (Alliance INGOs-Education working group, NCE (National Campaign for Education) and VSO organized a sharing event on 'best mentoring practices on girl education'



UPCOMING ACTIVITIES

SN.	PROJECT	ACTIVITIES
1	NIITE	Year 2 refresher trainings will be held in three pilot districts; Surkhet, Nawalparasi and Jhapa. The training in Surkhet is being conducted from 27 Nov to 1 Dec and in December in Nawalparasi and Jhapa. Altogether 119 teachers will participate from the three districts.
2	CC	<p>Training of core skills will be delivered in Rupandehi and Nawalparasi on 25th 26th and 27th November. In total 40 participants will participate from these districts. Simultaneously, two enabling courses will also be delivered to school leaders in these districts.</p> <p>A Leadership Validation course was held in Kathmandu from the 20-22 of November. The course was delivered by Ann Burgess to 12 Connecting Classrooms trainers.</p>
3	EDGE	We are exploring potential new partnerships and hope to have good news to share with you at the end of the year.

MEET A TRAINER



1. ***What do you enjoy most when delivering training for the different projects – EDGE, CC and NIITE? How are they different?***

Well, I enjoy a lot of things when delivering trainings for EDGE, CC and NIITE. EDGE has a lot of enjoyable stuff. The enthusiasm of the young peer leaders gives me energy to sing and jump along with them. It feels really good when these young country girls consider us trainers to be their role model and aim to do something worthy in their life and not just stay at home and marry off.

I haven't done much CC. It basically teaches about making yourself and your students more competent and globally aware citizens. Participants taking this training learn lots of essential skills which are not only necessary for their students but for themselves as well. These participants are willing learners having strong aim to bring some changes in their community.

NIITE is basically about using English in the classroom which is a demand of the time. There is a wide range in the age of participants, Yet, all participate with a lot of willingness because of the enjoyable training package.

2. ***What do you think are your biggest strengths as a trainer?***

My strengths as a trainer are that I constantly reflect on my teaching practice and look for ways to improve myself. I am calm and always flexible and willing to try new things

3. ***What about your weakness? How do you plan to overcome them?***

As far as weaknesses are concerned, I am not fast in my work like while making plans (I can be steady though). This can sometimes be quite troublesome especially when I have to deliver training immediately. To overcome this, I set time limits, keep my used session plans and materials safe and check if they can be reused.

4. One thing your colleagues don't know about you

Many of my colleagues may not know that I started my teaching career as a Pre School Nursery Teacher. I have the experience of teaching from Nursery to Bachelors Level , working as a Teacher Trainer and IELTS Instructor. So, I strongly disagree when people say that there is very little career growth in teaching.

5. One thing you'd like to change about the projects you work in ?

If possible, I would broaden the scope of all three projects and take them to more rural districts of Nepal.

6. What do you see yourself doing in the next five years?

In the next five years I would like to see myself as a more responsible, competent and knowledgeable trainer gaining experience in both the national and international arenas.

7. Top three tips you'd like to give other trainers.

- Passion for Teaching,
- Love for Learning, and
- Will for Change

CPD OPPORTUNITIES FOR YOU AND YOUR TEACHERS

Follow the link below to register your interest in the new MOOC (Massive Open Online Course): ***Teaching for Success: Lessons and Teaching***

This free online course is for English language teachers around the world. It will help you develop the skills and practices you need for your continuing professional development (CPD).

This course is part of our Teaching for Success: Practices for English Language Teaching program. In the program you will look at the 12 professional practices for CPD on the British Council's teacher development framework.

In this course you will look at four professional practices:

- Planning lessons and courses
- Managing resources
- Managing the lesson
- Taking responsibility for professional development.

<https://www.futurelearn.com/courses/english-language-teaching>

Why not try the course yourself, then if you find it useful, suggest it to your teachers as part of their CPD. Let us know how you get on.

Trainer Tip

Three tips to reduce TTT –

1. Write down short and simple instructions in your lesson plan and rehearse your instructions
2. Use effective Instruction Checking Questions (ICQ's)
3. Set tasks and stand back so that the teachers / students are doing the talking.

CPD FRAMEWORK FOR TEACHER EDUCATORS



How much do you remember about the professional practices for teacher educators? Refresh your memory and reflect on your own strengths and areas for development. Which area(s) does your Action Research fit into?

<https://www.teachingenglish.org.uk/article/cpd-framework-teacher-educators>

A PRIZE FOR A NAME!

In our first meeting in August, we introduced the programme with a temporary title as *TEMQA – Teacher Educator Management and Quality Assurance*. We knew then that the name didn't really convey the real purpose behind what we were doing: developing a network of teacher educators working in Nepal; providing support to strengthen knowledge and skills to plan and deliver quality training and support to teachers across Nepal; assuring quality across British Council teacher training programmes to maximise impact on students' learning; and providing CPD support, opportunities and resources for trainer and teachers.

We've been playing with different names but would also love to hear your ideas. If we pick your title you'll get a prize 😊

Please send your suggestions to Shanti by December 30, 2016 at Shanti.Barmashkha@britishcouncil.org.np