

Activity & Plan Formulation

School Sector Development Plan Technical Assistance Management Framework

Jan 2019 to **Dec 2021**

OUTPUTS



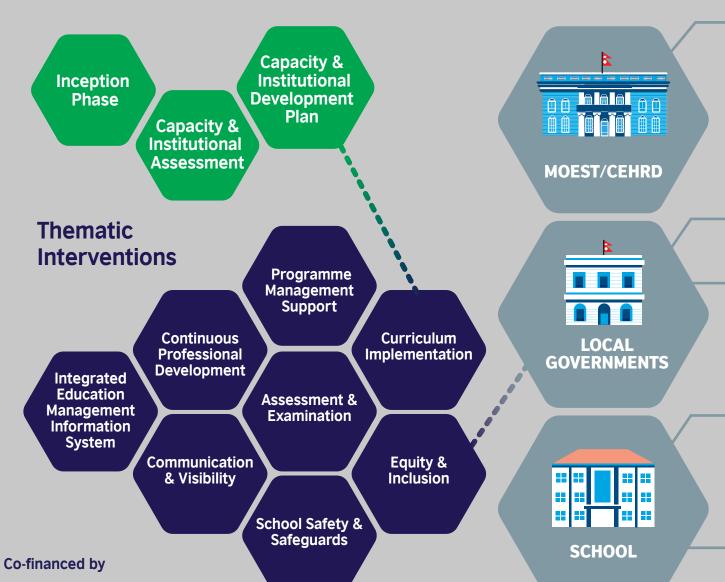
- Capacity **Development** Plan & its implementation
- Management, Monitoring, & Reporting
- Web based IEMIS strengthening
- Knowledge Management, Communication, & Visibility

- Program

Implemented by



Institution Interventions



Technical, Coordination & **Logistics Support for**

- Three BRMs, two JRMs, and MTR mission
- Monitoring and reporting against all SSDP DLIs
- Development Partners forum, and closely co-ordinating with DACS for ensuring harmonisation with SSDP

46 Master Trainers trained

for LG officials capacity development.

317 LG Education And Planning Officials (22% female) representing 166 LGs trained. 48% target achieved out of the total target of 349 LGs.

80,000 copies each of Alternative Learning **Manual and School Reopening Guidelines** distributed to 753 LGs for further distribution to all

500 copies of School Resource Book printed for selected distribution.



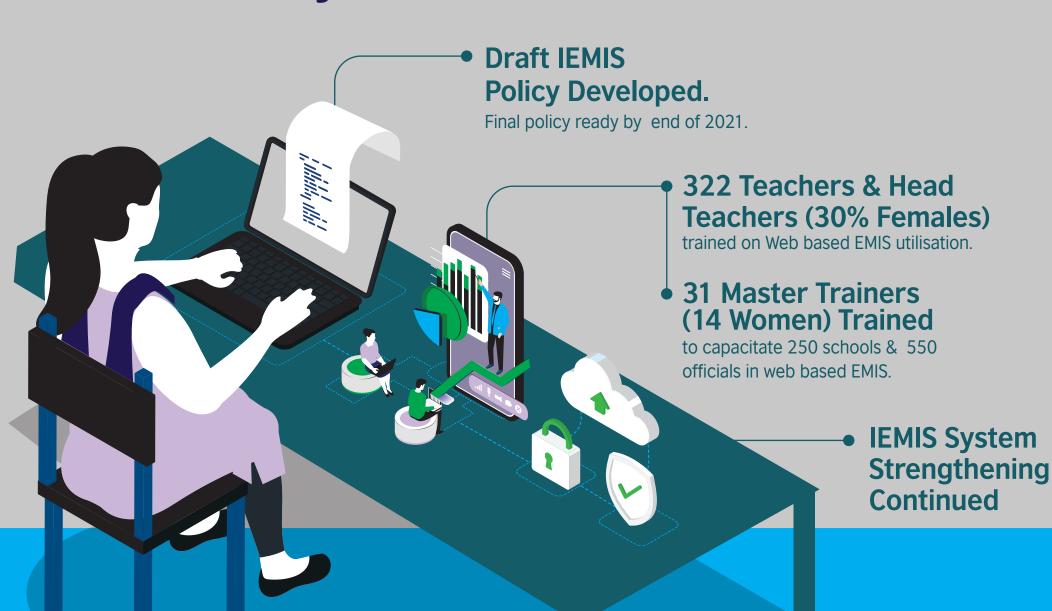


schools in Nepal.



Co-financed by

Integrated Education Management Information System (IEMIS)



OUTCOMES



MOEST policy planning capacity enhanced due to strengthened IEMIS.





Teachers' Continuous Professional Development

OUTCOMES





60 Master Trainers
(10% female) from
PETCs trained on
remote/online training
delivery, to further train
2000 school teachers.



Online Remote Training
Network established
for the trainers to build a
community of practice of
trainers, with weekly formal
and informal interaction.



Teacher mentoring for classroom-based support designed for piloting in selected LGs







Handbook on Rapid Transfer of Classroom Teaching Skills into Online Environment

for trainers developed and disseminated

Implemented by



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Assessment & Examination

OUTCOMES



Enhanced system capacity to assess student learning outcomes





Item Writing Training for 112 (16% female) of science, math, and English teachers.



3000 Test Items developed for science, math, and English



Item Development Training for 31 (32% female) science, math, & **English teachers**



National Assessment Framework For Grade 8 approved by MOEST & adopted for developing subject items

Co-financed by







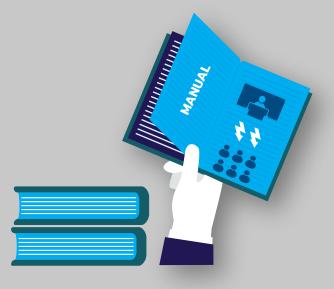
Local Curriculum Implementation

OUTCOMES



Enhanced capacity for local curriculum development.





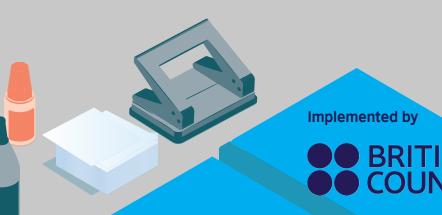
Local Curriculum Orientation Manual developed and 1500 copies printed and distributed to **Local Governments**



Curriculum Helpdesk established to support local curriculum development.



100 LGs provided orientation on curriculum development.



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Communication and Visibility







reviewed &

Toolkit Site for School

Sector Development Plan

recommendations for

improvements made.

Improved communication & coordination between federal, provincial & LGs

OUTCOMES



established transmitted.



SMS Platform and frequent messages



Quarterly Newsletters & Bi-monthly Success Stories produced and digitally distributed.



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School Safety & Safeguards

OUTCOMES





Orientation provided to 180 engineers, headteachers, school management committee members on school safety & safeguarding standards.



Social and Environmental

shared through CEHRD website

Management Framework and

Social Management Framework

(in English and Nepali) completed and

Handbook on School **Design and Safety** developed for province and LGs technical and non-technical personnel.



Manual on School Construction Procedures

(in English and Nepali) to support safe including model schools developed.



school building construction





Equity and Inclusion



Ensured equity and inclusion in all activities

of SSDP TA at national, provincial and local levels.



Female participation encouraged through provision of accommodation and DSA for a caretaker for female participants with children.



Nine government policy documents and reports reviewed through the equity

lens in reference to the Consolidated Equity Strategy and provided inputs.

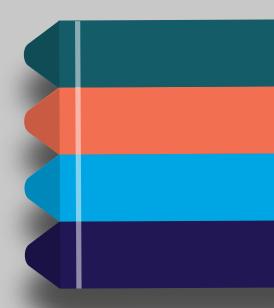


Equity Framework and Checklist developed for LGs, schools, and
community awareness and as a tool for
education planning, training, and monitoring.

OUTCOMES



UN Gender Equality & Social Inclusion promoted to make part of government policy framework.



Implemented by



Co-financed by







Programme Management Support





Increased
Government
capacity for
programme
monitoring &
management



3 Budget and 2 Joint Review Missions supported



Development Partners supported

to closely coordinate with Development Assistance Coordination Section, CEHRD and MOEST.



Technical & Coordination Support provided



To achieve disbursement linked indicators and their disbursement.



 To prepare numerous government reports including Flash I and II, Status Report, Annual Strategic Implementation Plan, Annual Work Plan and Budget.



To hold thematic working group meetings.

