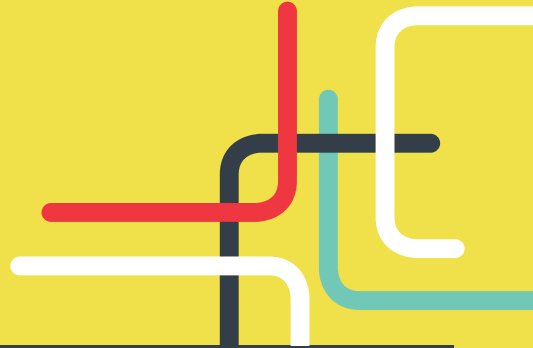


# SCHOOLS NOW! 2018

## Innovation in Education (System, School and Classroom)

6 March – 7 March 2018 Amman, Jordan



### Agenda

When	What	Description Notes
5 March 17:30 – 19:30		Registration

## DAY ONE 6 March

### Strand 1: Systems that support Innovation

When	What	Description Notes
07:45 – 08:45		Registration and Refreshments
09:00 – 09:15	Opening Remarks	Chris Rawlings, Regional Director MENA, <b>British Council, UAE</b>
09:15 – 09:35		Chief Guest, Jordan Ministry of Education Senior Official
09:35 – 09:55		<b>Cultural performance:</b> Elbrus Circassian Dance Troup from Prince Hamzeh bin Al Hussein School
10:00 – 10:45	Keynote 1	Leading innovation – not just managing change Peter Hall Jones, Director, <b>The Spiral Partnership Ltd.</b>
10:45 – 11:00	Refreshment break	
11:00 – 11:35	Break out sessions	<b>Schools showcasing innovation</b> Themes – Systems, Classrooms and Teaching: local/grassroot context
	Theme – Systems Break out Room 1	<i>Project based learning:- "A new initiative of NAMI in Nepal"</i> Yashodhara Bhetuwal Prasai, A Level Coordinator, <b>Nami College Khatmandu, Nepal</b>  <i>Encouraging and supporting Entrepreneurial Activity amongst students in International Schools - for learners to promote collaboration and co-operation</i> Jonathan Warner, Headmaster, <b>Jeddah Prep and Grammar School, Saudi Arabia</b> Followed by open discussion
	Theme – Teaching Break out Room 2	<i>Integrating the Backwards Design Framework in Daily Teaching Practices</i> Rowa Algazo, <b>Jordanian International School, Jordan</b>  <i>Tools for professional growth: Helping teachers to develop impact learning</i> Maysa Abaza and Rauya Zakzouk, <b>Riada International School, Egypt</b> Followed by open discussion

When	What	Description Notes
	Theme – Classrooms Break out Room 3	<i>Innovation in Classrooms</i> Muhammad Inan ul Haq, Examination Officer – <b>International school of Pakistan, Kuwait</b> <i>Share your creative and Innovative traits in the classroom</i> Dr Emad Oddtallah, School Director – <b>Universal Citizens Academy, Jordan</b> Followed by open discussion
11:35 – 12:05	Keynote 2	<i>Cross curricular approaches help learners to develop creativity</i> <i>It is impossible to have innovation without creativity. The skills developed in Cambridge Global Perspectives encourage this creativity. Looking at subjects and topics from different perspectives encourages learners to approach their studies in a fresh way and to develop innovative thinking. This also improves their metacognitive skills and their ability to understand complex issues. This session will explore the teaching of global thinking and cross-curricular themes, using Cambridge Global Perspectives as an example. It will include examples of good practice from our schools and the opportunity to try out global thinking routines.</i> Janet Morris, Director, <b>Cambridge Assessment International Education</b>
12:05 – 12:15		Review of morning session by Hasan Khattak
12:15 – 13:15	Lunch	

## Strand 2: Schools that support Innovation

When	What	Description Notes
13:15 – 14:00	Presentation and Q&A	<i>Examples of Innovation in School Leadership</i> <i>Isolation or Innovation</i> <i>A presentation outlining the journey from Headship of a small primary school to a CEO of a thriving and expanding group of 9 schools (3,000 pupils)</i> <i>We will explore the successes and challenges along the way and illustrate how the collaborative approaches have brought about improved outcomes for pupils, staff and the communities they serve</i> Kate Brunt, CEO/Executive Principal, <b>The Rivers C of E Multi Academy Trust</b>
14:00 – 15:00	Gallery Walks	<i>Innovative school management examples</i> <i>Short presentations led by delegates on some of the conference themes. This is an opportunity to learn more about some of the innovative practice taking place in schools within the network.</i> <ol style="list-style-type: none"> <li><b>International Schools of Islamic Educational College</b> Dr Zein Khalid Alnezami, <b>International Schools of Islamic Educational College, Jordan</b></li> <li><i>Redesigning of classroom learning</i> Shammas Zia, <b>Pakistan Academy School, Al-Ahamdi, Kuwait</b></li> <li><i>Creating a School system and classroom that supports innovation</i> Chaudhry Faisal Mushtaq, <b>Millennium Roots School, Pakistan</b></li> <li><i>Entrepreneurship programme with social responsibility</i> Mohammed Farhan Kalim, <b>Hukamaa International School, Saudi</b></li> <li><i>Technology adoption - Education next</i> Shaherya Amed Siddiqui, <b>Manarat Al Riyadh International School, Saudi Arabia</b></li> <li><i>Student Toastmasters</i> Fatema Hussein, <b>International Independent School, Jordan</b></li> <li><i>The effect of performance appraisal systems on Teachers' satisfaction and performance in P.E.E.S. Kuwait</i> Mohamed Bashir, <b>Pakistan Excel English School, Kuwait</b></li> <li>UK/Regional Office, <b>Cambridge International Examinations</b> Cambridge Assessment International Education</li> </ol>

When	What	Description Notes
		<p>9. UK/Regional Office, <b>Pearson, UK</b></p> <p>10. <i>PSGN Online Support for Schools platform</i> Douglas Wood and Yasmin Moussa, <b>Partner Schools Global Network Team, British Council UAE</b></p> <p>11- <i>TAQADDAM Tasters with TAQADDAM Student Ambassadors</i></p>
15:00 – 15:15	Refreshment break	
15:15 – 16:00	Presentation and Q&A	<p><i>Innovative Curriculum Design</i></p> <p><i>The Curriculum Foundation is a UK based organization working with schools and governments around the world to develop a world class curriculum for every learner.</i></p> <p><i>In a period characterized by profound change, how do school leaders and teachers prepare young people for life in the type of society to which we aspire.</i></p> <p><i>This session will explore some key principles in designing a curriculum fit for the future.</i></p> <p>Presenter: Linda Peck, <b>Curriculum Foundation Consultant</b></p>
16:00 – 16:30	Keynote 3	<p><i>Innovation within a curriculum context</i></p> <p><i>Exploring ways for schools to develop students' academic skills in order to prepare them more effectively for the demands of higher education, with a particular emphasis on project based learning</i></p> <p>Presenter: Jamie Kirkaldy, <b>Oxford AQA</b></p>
16:30 – 16:45	Plenary session	<p><i>Equality, Diversity and Inclusion: British Council's approach to EDI and its importance for schools</i></p> <p>Furqan Bashir, <b>Diversity team Pakistan</b></p>
16:45 – 17:00	Interactive session	<p><i>Observations from the day</i></p> <p>Osma Hajaj, <b>Cartoonist</b></p> <p>Moderator, Peter Hall Jones, <b>The Spiral Partnership</b></p>
19:00	Dinner	<p>Welcome Reception, dinner and entertainment</p> <p>Bedouin themed dinner and performance by Reyada International School</p>

## DAY TWO 7 March

### Strand 2: Innovation at school level, continued

When	What	Description Notes
09:00 – 09:15	Day Two Opening Remarks	Recap/Overview of Day Hasan Khattak
09:15 – 10:00	Keynote 4	<p>Future of Skills: Employment in 2030</p> <p>Sub theme: Creating a system that supports innovation</p> <p>An interactive session that encourages participants to examine current and upcoming trends and their impact on skills and occupations in the future.</p> <p>Vikki Weston, Head of Programme Management, <b>Global Product; Efficacy and Research, Pearson</b></p>



## Strand 3: Creating classrooms that support innovation

When	What	Description Notes
10:00 – 11:00	Student insight and Panel discussion	<p><i>Generation Z respond - Is Innovation providing a platform for the youth voice in education?</i></p> <p>Introducing Taqqadam Students and Teachers from Jordanian schools</p> <p><i>"Taqqadam" is an innovative, student-facing programme that develops life skills in 15 - 16 year olds across several countries in the Middle East and North Africa. The programme combines online learning with practical interactive face-to-face workshops for teachers and young participants ending in an exciting inter-school idea-sharing event at the end of the programme.</i></p> <p>Chair: Eugenie Teasley, CEO, <b>The Goodall Foundation, UK</b></p>
11:00 – 11:15	Refreshment break	
11:15 – 12:00	Presentation and Q&A	<p><i>Positive and inspiring ways that children and young people use online devices, and how to support people online</i></p> <p><b>The session will cover four main topics:</b></p> <p><i>For working with young people – summarizing key risks facing young people today and some scenarios teachers might face in their roles as well as key resources (UK based) for staff to teach online safety</i></p> <p><i>For you as a professional – demonstrating to staff, how they can keep their own professional reputation safe</i></p> <p><i>For your workplace – ideas for schools about how they can implement online safety policies and demonstrate best practice and examples from the UK</i></p> <p>Caroline Hurst, Education and Training Manager, <b>Childnet International</b></p> <p>Introduction by <b>British Council Child Protection, Regional Lead</b></p>
12:00 – 13:00	Lunch	
13:00 – 14:00	Workshops	
13:00 – 13:30	Workshop Session 1	<p><i>Redesigning Schooling:- New ways of thinking about education</i></p> <p><i>This session will build on SSAT's (the School, Students and Teachers network) thirty year history of innovation in education, both across England and globally. In 2013, SSAT launched 'Redesigning Schooling', a campaign to get education practitioners working with academics and policymakers, to think differently about schooling – and then implement these ideas back in school.</i></p> <p><i>Specifically, the campaign looked at:</i></p> <p><i>Pedagogy – what type of teaching, for what type of learning?</i></p> <p><i>Curriculum – what are the principles of good curriculum design?</i></p> <p><i>Assessment – what is assessment for?</i></p> <p><i>Accountability – what does intelligent accountability look like within a school?</i></p> <p><i>New professionalism – what does it mean to be a teacher in the 21st Century?</i></p> <p>Sylvia Paddock, Director of Operations, <b>The Schools Students and Teachers Network (SSAT) – Education Gateway partner</b></p>
13:30 – 14:00	Workshop Session 1	<p><i>Education in the age of Artificial Intelligence - Threats and opportunities posed by artificial intelligence in education.</i></p> <p><i>The rapid ascent of technology poses unprecedented challenges for educators.</i></p> <p><i>Personalised learning is widely heralded as education's liberation from the tired convention of one-size-fits-all.</i></p> <p><i>Virtual tutors are the great enabler of personalised learning.</i></p> <p><i>These technologies also double up as virtual teaching assistants. By automating the mundane aspects of teaching</i></p> <p><i>Whizz Education has been an early pioneer of virtual tutoring, having partnered with schools and ministries of education around the world to deliver personalised learning to over half a million students through the Maths-Whizz service</i></p> <p>Junaid Mubeen , Director of Education, <b>Whizz Education – Education Gateway partner</b></p>

When	What	Description Notes
13:00 – 14:00	Workshop Session 2	<p><i>Cambridge Global Perspectives – launching the new skills-based learning programme for Primary and Lower Secondary</i></p> <p><i>Our cross-curricular skills-based Global Perspectives programme at ages 5 to 14 launches internationally in June 2018, after a co-creation pilot involving schools from around the world. This innovative new programme is made up of 'Challenges', and two summative Checkpoint tests at Stages 6 and 9. Join us in this session as we bring the programmes to life.</i></p> <p>Paul Bullen-Smith, Group Manager Qualifications Development, <b>Cambridge Assessment International Education</b></p>
13:00 – 14:00	Room 3 Advice Desk	<p>Caroline Hurst will be available to speak to individual delegates and offer advice and guidance on specific issues following on from her earlier presentation</p> <p>Caroline Hurst, Education and Training Manager, <b>Childnet International</b></p>
14:00 – 15:00	Panel discussion	<p><i>British Council's Teacher Training Research, South Asia</i></p> <p><i>School ideas for research topics, training: how can the British Council help with research for schools across regions, countries?</i></p> <p><i>An outline of our priorities and how they fit in with what your school wants or needs</i></p> <p>Maryam Rab, Director Research, Evaluation and Monitoring Unit, <b>British Council Pakistan</b></p>
15:00 – 15:15	Refreshment break	
15:15 – 16:00	Student insight and Panel discussion	<p><i>Innovation in the Classroom:</i></p> <p><i>Young students' perspective of schools innovation, how they have contributed, achieved and have been recognized for their achievement and what they see and expect in the classrooms of the future?</i></p> <p>Introducing <b>Jordanian Schools' High Achievers</b></p>
16:00 – 17:00	Panel discussion	<p>Final remarks and Q&amp;A Next steps/next year Closing remarks</p> <p><b>Board, British Council staff and invited participants</b> Martin Lowder, Yvette Hutchinson Cambridge Pearson Oxford AQA</p>

