

SOCIAL ACTION PROJECT

GARBAGE MANAGEMENT



GRADED ENGLISH MEDIUM SCHOOL
(GEMS)

Khumaltar, Dhapakhel

Coordinator: Ms Ganga Pradhan

Venue: Jhhonche Tol, Dhapakhel

Lalitpur

MEMBERS OF STUDENT COUNCIL

President : Dixit Singh	X
Vice President: Manish Panta	IX
Secretariat: Shraddha Kadel	IX
Treasurer: Sakar Dotel	X

GRADE IX

Ayush Pudasaini
Nitin Rokka
Prabhat Upreti
Ria Sharma
Rushika Karki
Samrajya Acharya
Shreemad Pradhan
Sushant Shrestha
Suwasit Gautam

GRADE VII

Aakash Odari
Abhigya Acharya
Ankur Dahal
Divesh Shrestha
Jenisha Maharjan
Nupur Pant
Priam Sigdel
Simanta Panta
Suman Supratik

GARBAGE MANAGEMENT

The project is about "Garbage Management" in the local school area and nearby places. Since our school is located in a Village development Committee(VDC), the problem of improper garbage management was taken as the theme of the project.

The main purpose of doing this project is to make the people aware about the growing environment issues and to focus on systematic disposal of wastes so that they can get optimum benefit through minimum use of resources. This project emphasized on making people differentiate between degradable and non- degradable wastes and acknowledge them regarding their proper disposal.

> OBJECTIVES:

- To improve overall waste management in the area.
- To increase recycling levels and reduction of non-degradable wastes in daily chores.
- To obtain a quality compost to be used as an organic fields as fertilizers that contributes to improve soil fertility.
- To aware people about the importance of environment to the local people in the area.
- To mobilize the students in social works and environmental conservation.

➤ Work Plan:

S.N	Date	Events
1	February 5, 2014	Formation of student council
2	March 2, 2014	Collection Of Fund
3	April 10, 2014	Collection of the grant of 200£
4	April 27, 2014	Decision for the venue of the project
5	May 10, 2014	Collection of the local's views
6	May 25, 2014	Division of the council into different hats & Brainstorming
7	June 13, 2014	Meeting with the VDC Head
8	June 30, 2014	Discussion of the problem and its possible solutions
9	July 9, 2014	Conduction of "Best Of Waste" exhibition
10	July 21, 2014	Making of posters, flex and buying of dustbins
11	August 16, 2014	First team visit to the place

➤ **ACTIVITIES:**

- **Formation of student council**

After the workshop conducted by the British Council, we made an announcement in the assembly regarding the social action plan and asked the interested students to come forward and participate in the GEMS Student Council. Many students came up and volunteered for the council. There was selection among the interested students and board members were declared.

- **Collection Of Fund**

To get the grant from British Council, we had to organize a self- fund raising program. Then, we came to a conclusion of having a Inter- Section Poster making Contest. We conducted this contest in collaboration with the GEMS Social Service Club and collected a sum of Rs. 1500.

- **Collection of the grant of 200£**

GEMS was selected for the grant by the British Council. The coordinator with two other students went to receive it.

- **Decision for the venue of the project**

We decided to carry out this project near the school so that the project would go on smoothly and easily and moreover it would not hamper our studies. A place called "Jhhonche tol" was selected because it was nearby to our school and also it was an enclosed with limited number of houses to work with.

- **Collection of the local's views**

In our first visit, we collected the views of people regarding the garbage disposal in their community and found out that the condition was not satisfactory. We came to know that they burnt plastics and other non- degradable wastes and threw away other waste on land without any processing.

- **Division of the council into different hats & Brainstorming**

We were determined to change the status of garbage management in that particular area. There was the division of group into De Bono's Six Hats in order to bring out new and argumentative ideas from the members' minds. In this way, we planned the activities for our project.

- **Meeting with the VDC Head**

During the meeting, we asked for the permission to work in Jhhonche Tol and discussed about the garbage problems in that place. He allowed us to work and promised to help us in the project.

- **Discussion of the problem and its possible solutions**

The members of the Student Council discussed about the problems and ways to tackle it. We planned to distribute dustbins in each house and teach them about degradable and non- degradable wastes along with the making of compost and the disposal of wastes in a healthy manner.

- **Conduction of "Best Of Waste" exhibition**

Along with the project, we focused on the upliftment of the students' attitude towards environment. So, we organized an exhibition of the materials that were made

out of waste materials and spread the message of 3R in the school. From this contest we collected a sum of Rs.1270.

- **Making of posters, flex and buying of dustbins**

We designed the flex, posters and ordered them for printing. We also bought dustbins and other resources required.

- **Visit to the place**

The members of the Council visited the place and met with the elders and other people in the tol. We all explained them about our project and taught them about compost pits, use of healthy sanitation and distributed dustbins. We told them to be regular in proper disposal of wastes and asked them to maintain cleanliness in their area.

- **Regular monitoring**

Each group were assigned areas for regular monitoring and as well as for helping them to practice healthy disposal of garbage.

➤ Photos:



Receiving the grant of 200£ from the British Council



Best Of Waste



Best of Waste



A group photo with the coordinator Ms. Ganga Pradhan



Students carrying dustbins to the venue



A poster for awareness



Throwing of all types of wastes in empty lands



Flex for the program



Distributing dustbins to the local people

➤ Future Plans:

- We will continue to monitor the area even after the project.
- We will create awareness among our fellow students about the importance of keeping their house and neighborhood clean.
- We will make the Eco-Club of our school run more effectively.
- The student council will work on other similar projects to benefit the students, school and the whole community.
- We will give prizes to the people who have contributed the most to maintain proper disposal of garbage in the area.

➤ Learning Outcomes:

- ② We developed team spirit and self-esteem.
- ② We developed the ability to deal with problems.
- ② We learnt to think of a problem from different perspectives.
- ② We learnt the importance of environment and ways to manage wastes in a systematic way.
- ② We developed social work skills within ourselves.
- ② The people of the area got to understand about healthy sanitation.

We became morally and socially educated through this project. Moreover, this project helped us to improve our knowledge regarding public speaking. In this project we put in our hard work and dedication. Therefore, our collective efforts caused the upliftment of team spirit within us. De bono's six hats helped us to

approach the problem from a different level so that we were able to visualize the different aspects of the problem. The growing issue of garbage management in our country is very tough to abolish. Through our small project, when we contributed to reduce this problem, it gave us self-satisfaction and encouragement to work in similar other projects.

➤ **Impact on the community:**

We believe, that the community has been greatly benefitted by our project. The tol is now a cleaner place than before. The people are well aware of the difference the garbage management project has created in their lives. The people can now separate the degradable and the non- degradable wastes and also know the proper methods of waste disposal

The compost pit worked wonders on the lives of people. They can now use the fertilizers in their own kitchen garden. Beside these, the people also seemed to know more aware about the importance of cleanliness and sanitation in their life.

➤ **Conclusion:**

The first Social Action Project was undoubtedly a great experience for all the students. The students learnt some very important values like hard work, patience, ability to mingle with all types of people and along with it they were able to create a difference in society. Even though it was just a small tol with around 25 houses, it gave them the encouragement that they can do this in a large scale someday. The tol was also benefitted greatly. Now, the tol is a lot more cleaner and is an example for the nearby neighborhoods as well.

