6th Education Symposium

**Advancing inclusivity and quality in teaching, learning, and assessment systems in Nepal**

Date: 24 February 2023

Time: 9:30 AM onwards

Location: Kathmandu (Venue to be confirmed)

## Advancing inclusivity and quality in teaching, learning, and assessment systems in Nepal

**Programme Schedule**

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| Time | Activity |
| 9:00 | Registration |
| 10:00 – 10:15 | Opening of the symposium |
| 10:15 | **Session 1: Assessment**  |
|   | Presentation by Education Review OfficeTheme: Assessment practices in Nepal: Recommendations from NASA report 2022 |
| 10:55 | **Session 2: Teachers’ Continuous Professional Development** |
|  | Presentation on findings from the research on *Status of Teacher Education and Development in Nepal* **Launch of the research publication****Panel Discussion** **Theme:** Teacher preparation, continuing professional development and support mechanism in federal Nepal: Expectations vs Reality with challenges and solutions**Panel members representing:** * a teacher from public school,
* from CEHRD, teacher training section,
* from Kathmandu University and/or Tribhuvan University
* from a Local government and
* from Provincial Education Training Centres (PETCs)

Moderated by Head of ELT in Education, South Asia and Head of Education and Skills, Nepal (British Council) |
| 11:55 | **Session 3: Inclusive Education**  |
|  | **Theme: Girls Education: Policy and sustainability** **Conversation with representative from:** * Civil society member
* FCDO and
* CEHRD

Moderated by Regional Education Director, South Asia, British Council Story telling from peer group leaders (PGLs) of English and Digital for Girls Education (EDGE) project**Theme: Multilingual Education – Languages in Education** Presentation of case studies by Head of ELT in Education, South Asia, British Council Theme: International best practices on multilingual education (How language in education is managed in linguistically diverse country like Nepal)  |
| 12:40  | **LUNCH BREAK**  |
| 13:40 | **Session 4: Creative Education**  |
|  | Screening of young people films with introductions and virtual engagement with filmmakers**Theme: Lessons from applying arts/culture in the classroom.** Panel discussion with representatives from:* UNESCO
* Wildlife Conservation Nepal
* Curriculum Development Centre (CDC),
* School (a teacher and a student)

Moderated by an artist  |
| 14:45 | **Breakout Sessions** |
|  | Each breakout room will have a facilitator (an expert from related area) who will lead a group discussion to find out next step and way forward. Room 1: TPD facilitated by CEHRDRoom 2: Creative Education facilitated by CDCRoom 3: Inclusive Education/ Multilingual Education facilitated by UNESCO and UNICEFRoom 4: Assessment facilitated by ERO |
| 15:30  | **Take aways**  |
|  | Will be presented by facilitators of each breakout rooms |
| 16:10 | Closing remarks from the Country Director, British Council Nepal |
| 16:15 | Closing and tea break |