



INTERNATIONAL SCHOOL AWARD

The big picture



INTERNATIONAL SCHOOL AWARD

About British Council

- We are a cultural relations organisation of the UK with presence in over 100 countries
- We work in mutually beneficial partnerships with institutions and systems
- We share UK's expertise and experience to create opportunities for people worldwide,
- Our core business areas are **ARTS ,
EDUCATION & SOCIETY, ENGLISH**



About International School Award (ISA)

- A global benchmarking project that recognises schools for their outstanding support for:
 - ✓ Developing global dimension in curriculum
 - ✓ Enriching teaching and learning through new practices
- Provides framework for planning, implementing, documenting and monitoring international work in school
- Over 45 schools across Nepal have been participated in ISA over 3 years and 27 have been accredited with ISA

What does it include?

- ISA trophy for the school, due recognition from BC and MoE
- Certificate for the school and ISA coordinator
- Use of the coveted ISA kite mark in all official stationary and promotional materials
- Professional development opportunities for teachers and Head teachers through CPD and Leadership workshops
- Invitation to attend the award ceremony and associated events

So what role does a project like ISA play?

- Encourages creativity, experiential learning and collaboration through a structured approach and framework
- Provides a good reason for teachers to practice skills such as planning, time management, working in collaboration, team working, documenting work, organizing information, using technology tools
- Enables schools to initiate links with other schools around the world for sharing of first hand experiences between peers



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Rationale for ISA



What is the need?

- Today's students will spend most of their working lives as citizens in an international world (Global Citizens)
 - They will have to make major decisions and choices (Decision Makers/Problem Solvers)
 - They will have to work with others (Team workers)
 - They will have to be well informed about global issues

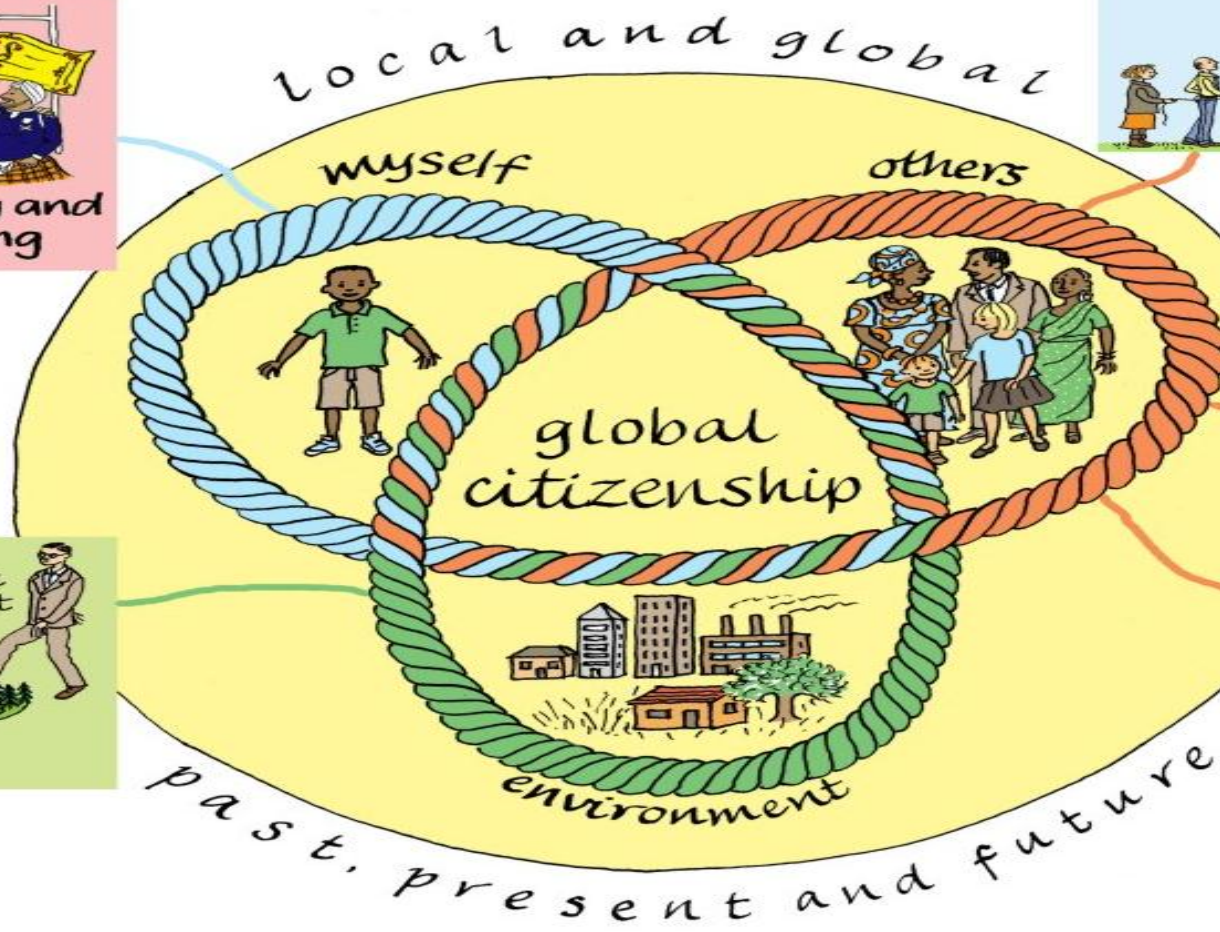
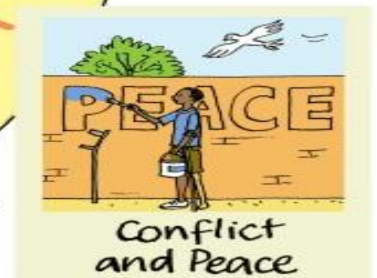
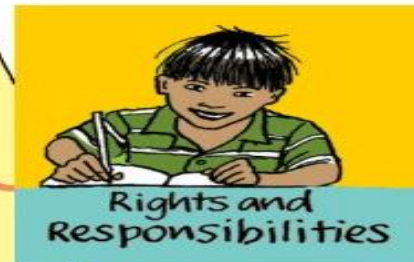
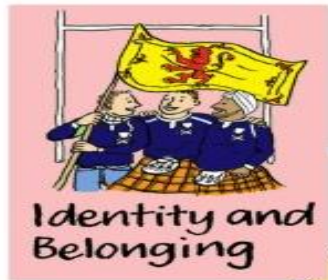


Global Citizenship



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Global Citizenship Themes



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Core Skills

- **Digital literacy**
- **Critical thinking and problem solving**
- **Creativity and imagination**
- **Student leadership**
- **Collaboration and communication**
- **Citizenship**



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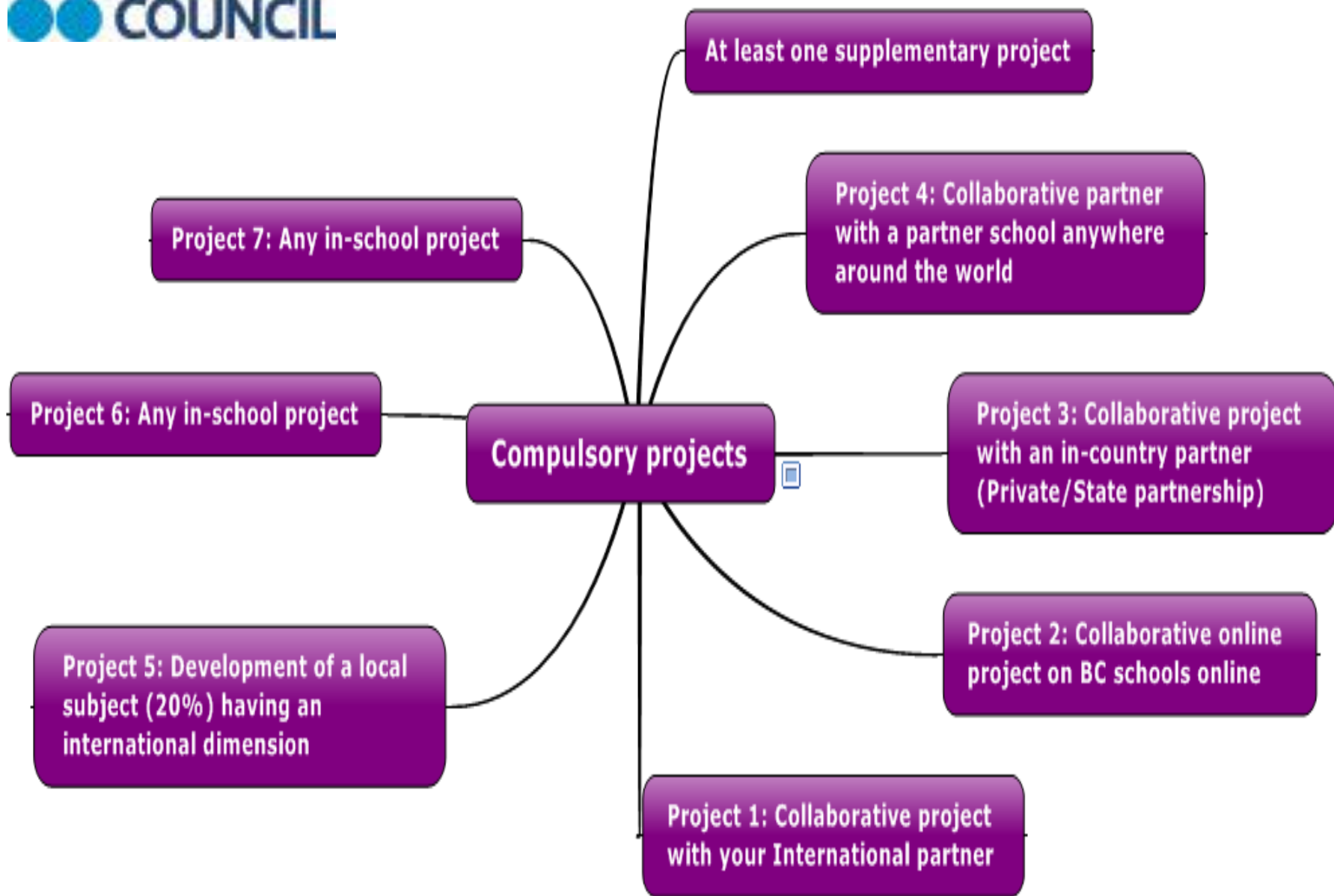
Applying for ISA: The Process

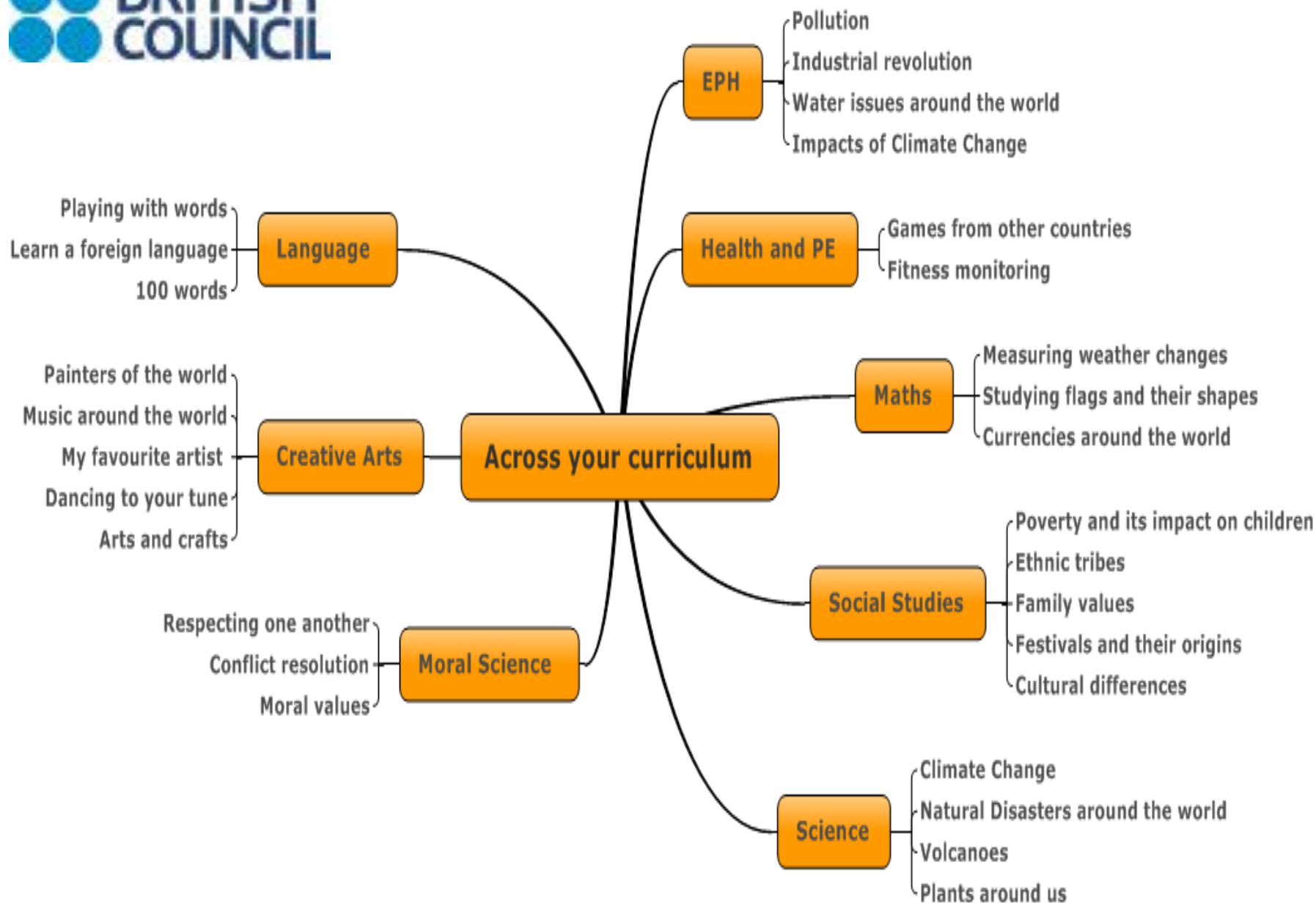


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ISA in a nutshell

- Whole school project implemented over a full year
- Requires school to take up at least 7+1 projects with 3 activities in collaboration with an overseas school/s
- Maximum student involvement





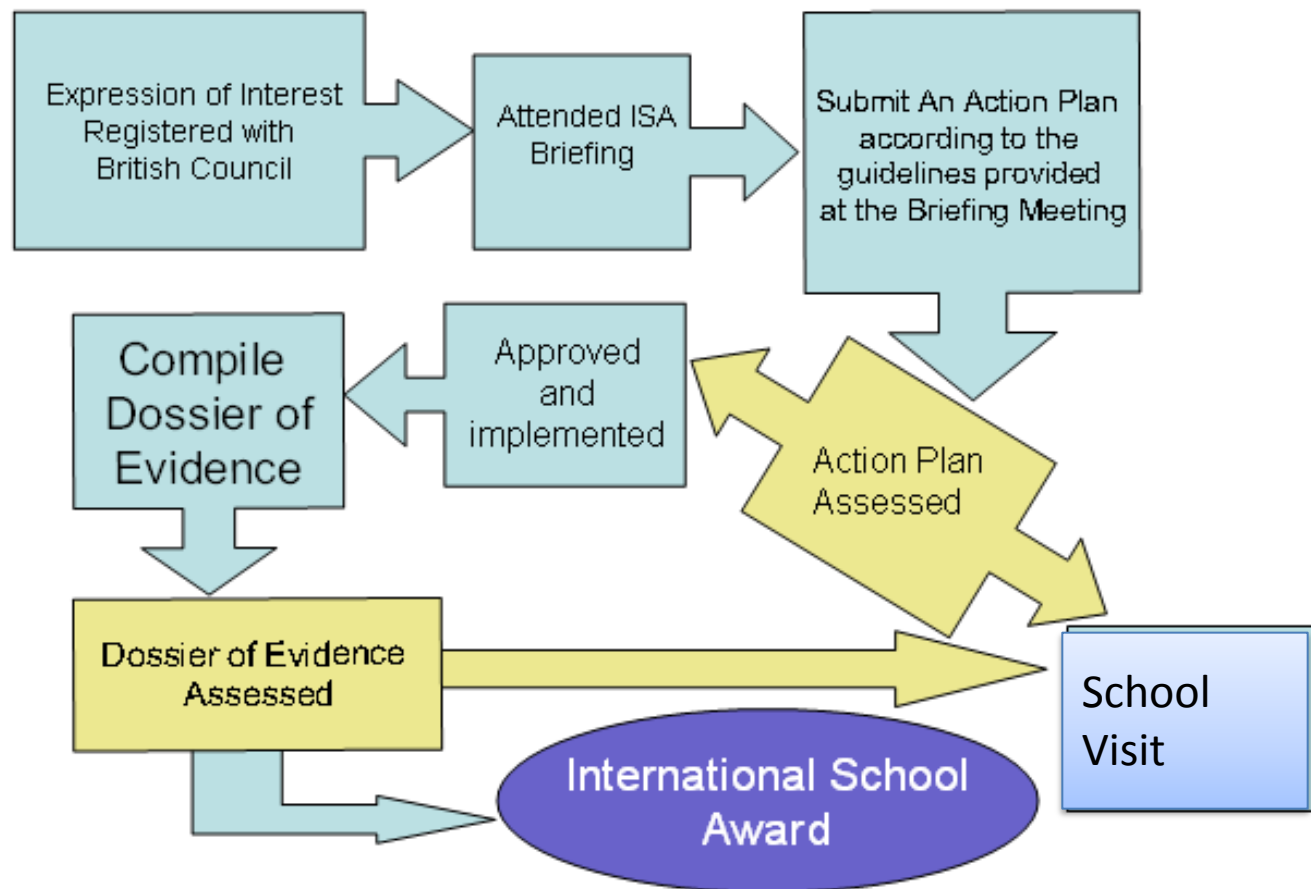
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The Process

1. Registration
2. Application submission (includes Action Plan)
3. Assessment of Action Plan; feedback; revision & approval
4. Implementation of projects and documentation of evidence
5. Mid-year Review of progress & Portfolio Guidance
6. Submission of Portfolio (hard copy)
7. Assessment of Portfolio
8. School visit: Outcome and recommendations
9. Awards Ceremony

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What will the schools have to do? 😊





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Preparing the Action Plan



Why is the Action Plan important?

- Blueprint of the ISA activity to be carried out by the school during the year
- Once approved by the Assessment Panel, it has to be adhered to
- The Portfolio is assessed against the approved Action Plan

Essential aspects of the Action Plan

Project idea

- A hook within the curriculum or an existing school activity

Learning outcomes

- There should be an international learning outcome for the students
- Develop students understanding of global themes, global skills and outlooks of the students
- Follow S-M-A-R-T (Specific-Measurable-Achievable-Relevant-Timebound)

Essential aspects of the Action Plan

Activity

1. What - brief description of the activity; what subjects are covered
2. When - period/ duration of the activity
3. Who - students taking part & teacher responsible
4. How is international dimension embedded into the activity?
5. Which countries/ continents can be examined?
6. Is the activity relevant for the existing curriculum OR school's plan?
7. Does it have potential for doing collaborative work with another school?
8. Do you have a back-up plan in case a link fails?
9. Are there any related resources/ template projects on Schools Online?
10. Where do you need to look for help/ resources?

Evaluating ISA project

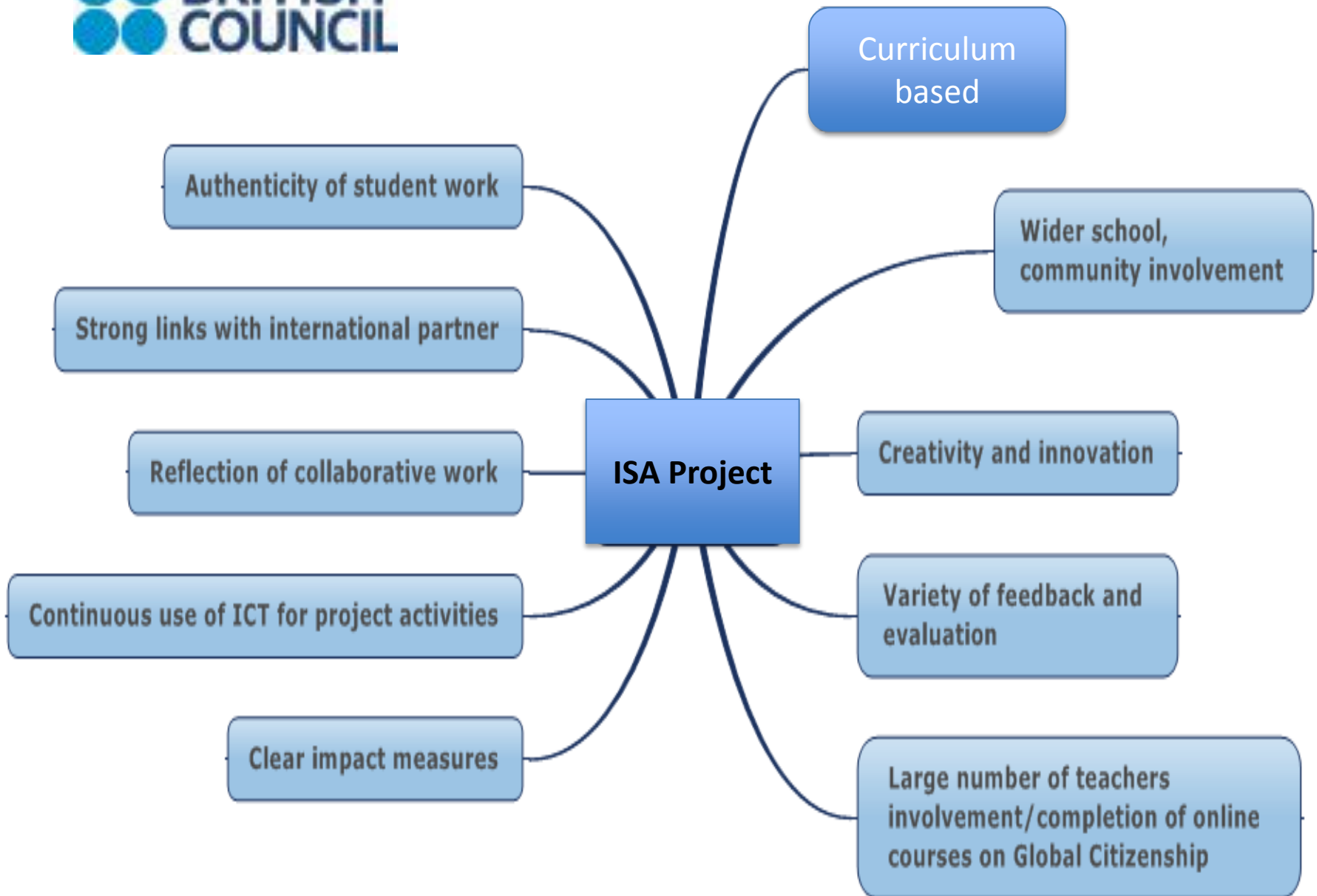
Evaluation forms

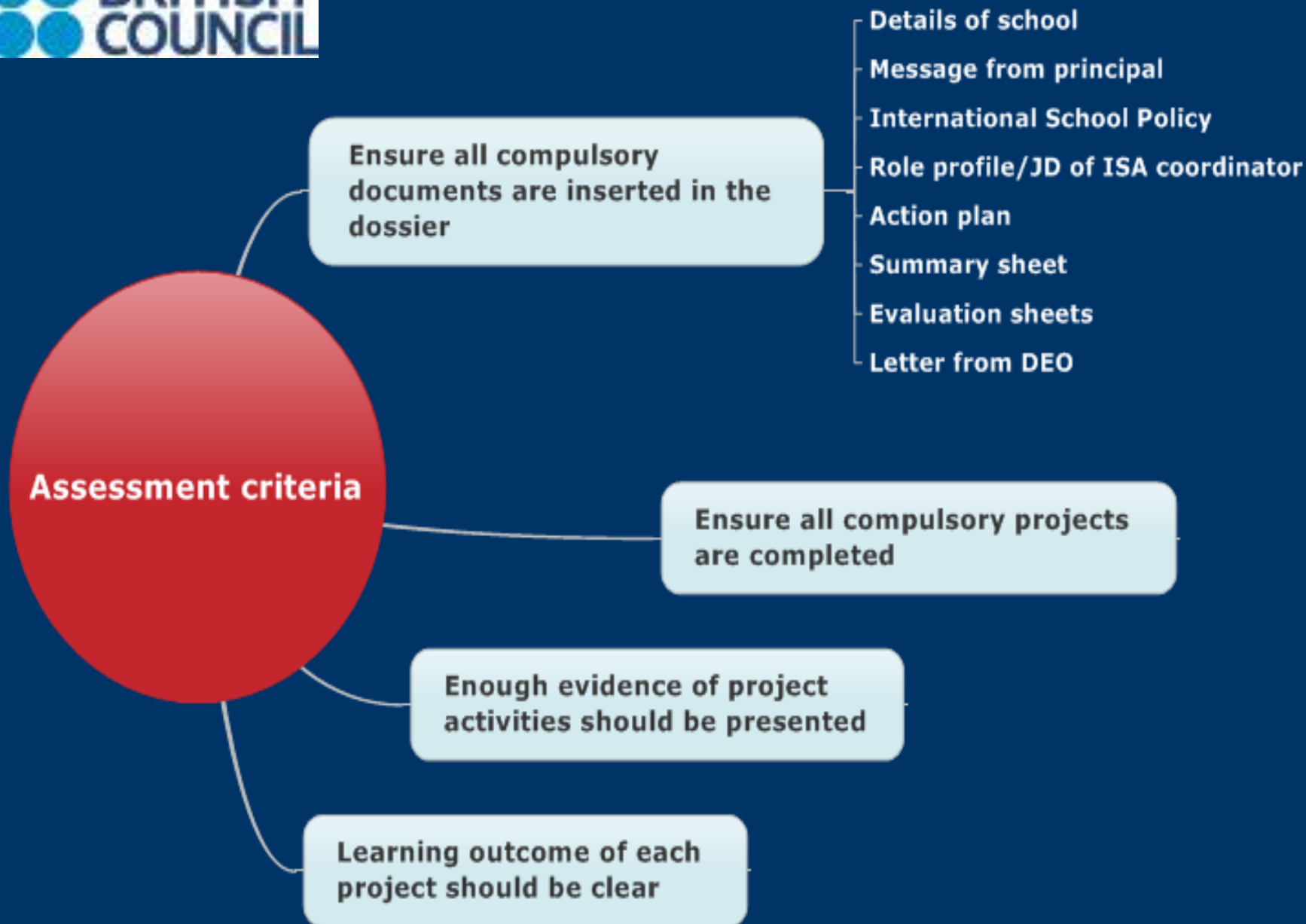
Reflection from students

Videos

Survey

Assignments





Support available at application stage

- British Council (Face to face): briefing workshop, meetings
- British Council School Ambassadors (BCSAs)
- Online: Schools Online website, other online resources

British Council Schools Online

- 24 x 7 support and resource platform for schools involved in Connecting Classrooms
- Online community of teachers and educators
- Partner finding tool
- Starting point for new schools and continuing engagement for schools involved in the programme



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ISA in Nepal

- British Council Nepal piloted the International School award in 2012 with only nine schools participating in the process. A MoU was signed between Department of Education and British Council in June 2012 for the joint implementation of the International School Award in Nepal to recognize schools for their project activities and international work.
- In the next 2 years 45 schools have participated in ISA out of which 27 schools have received the full award and rest have received a foundation certificate for introducing internationalism in their school curriculum
- In total there have been 16 government and 38 institutional schools who have participated from 12 districts spread across the country

ISA in Nepal contd..

Feed back during recent evaluation conducted for the participating schools in ISA has proved extremely beneficial which they believe has multiplier effects, with potential in making significant contribution to the prospects of students, as follows:

- Increased motivation for the teachers and students for mutual learning
- Increased awareness among children about global citizenship
- Increased domestic recognition and international relation
- Enhanced ICT knowledge
- Changed teaching learning methodology
- Increasing interest and involvement of partners, students and teachers
- Increased recognition through media coverage
- Increased access to the global system to learning
- Increased opportunity to share the ideas between the schools around the world and community
- Increased knowledge of global citizenship themes, skills and outlooks among all the teachers and students
- Enhanced professionalism of teachers

ISA contact at the British Council

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