

# Partner Schools Network

Whole-school Evaluation Standards



## Introduction

The following standards serve as a reference document to allow a selected team to complete the separate self-evaluation form. The standards for schools offer an in-depth insight into the following areas of performance:

- Vision, strategic planning and quality assurance
- Management
- Teaching and learning
- Care and support for students
- Engagement with society
- Results and outcomes

Regarding who should carry out the schools, self-evaluation form, then clearly one would choose staff best-placed, and with access to evidence, to complete it. For this reason, a team of three to four colleagues may be an appropriate approach to completing this for best effect.


Domain	Standards	Indicators
<b>A). Vision, strategic planning and quality assurance</b>	<b>1.</b> The school's vision and mission are appropriate and ambitious, and are clearly stated.	1.1 The school's document setting out its vision and mission is clear and focused on raising the achievement of the students.  1.2 The school's vision and mission are based on research, meet local needs and reflect international standards.

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		<p>1.3 The whole school community and the school's stakeholders contributed to formulating the vision and mission.</p> <p>1.4 The vision and mission are taken seriously and command the support of all relevant parties.</p>
	<p><b>2.</b> The school has procedures for monitoring and evaluating the quality of its provision.</p>	<p>2.1 The school has established committees that analyse the students' results and outcomes.</p> <p>2.2 The headteacher, or those authorised by the headteacher, regularly observe and evaluate lessons and students' work to ensure that they are of high quality.</p>
	<p><b>3.</b> The school undertakes self-evaluation honestly and accurately.</p>	<p>3.1 The school has developed suitable forms for recording its self-evaluation.</p> <p>3.2 The school's self-evaluation is based on evidence, including from monitoring and from the opinions of students, teachers, parents and the local community.</p>


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		3.3 The leadership, teachers and staff of the school know how to analyse the strengths and weaknesses of the school's performance accurately.
	4. The school produces and successfully implements suitable strategic plans to achieve improvement and meet its objectives	4.1 The school's strategic plans prioritise the most important issues for improvement. 4.2 The plans define its current position (where it is now), its objectives (where it wants to get to) and the action to be taken (how it is going to get there). 4.3 The plans define appropriate directions for the school's development over suitable timescales. 4.4 The plans are ambitious, reflecting high expectations of the quality of the educational process.
	5. The school provides an environment which supports the students' learning and personal development in all respects.	5.1 The leadership, teachers, staff and students share the same goals: there is a strong unity of purpose in the school.

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		<p>5.2 The school's environment and activities enrich the students' learning.</p> <p>5.3 The students' learning and achievements are exhibited and celebrated around the school.</p>
	<p><b>6.</b> The school's leadership is well qualified and sets a good example for the whole school community.</p>	<p>6.1 The school responds positively to change.</p> <p>6.2 The students, teachers, staff and parents respect the school's leadership.</p>
	<p><b>7.</b> The school's leadership is active and effective in supporting and improving learning and teaching.</p>	<p>7.1 The school's leadership supports modern methods of teaching and learning.</p> <p>7.2 The school's leadership directs the follow-up and improvement of teaching and learning.</p>
<p><b>B). Management</b></p>	<p><b>1.</b> The school manages its financial resources, its buildings and its facilities efficiently and effectively.</p>	<p>1.1 The school defines its expenditure needs appropriately and pursues them vigorously.</p>

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		<p>1.2 The school uses its buildings, facilities and resources well for learning and extra-curricular activities.</p> <p>1.3 The school's buildings are well maintained and its sanitary facilities are hygienic.</p>
	<p><b>2.</b> The school manages its human resources efficiently and effectively.</p>	<p>2.1 The school has sufficient specialist teachers and deploys them appropriately.</p> <p>2.2 The school's deployment of its teachers ensures that their workload are equitable and classes contain similar numbers of pupils.</p> <p>2.3 The teachers and other staff play their roles well and accept their responsibilities in the school.</p> <p>2.4 The teachers and other staff show commitment to the school, attend regularly and give their time willingly for other school activities.</p>



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	<p><b>3.</b> The school encourages and effectively supports the professional development of teachers and other staff.</p>	<p>3.1 The teachers and other staff undertake self-evaluation honestly and regularly.</p> <p>3.2 The teachers and other staff have good skills in personal learning and research.</p> <p>3.3 The school supports the attendance of teachers and other staff at training events and encourages exchange visits for professional development.</p> <p>3.4 Teachers and other staff who attend training events report back on what they learned, apply it in their own work and disseminate it to their colleagues.</p>
	<p><b>4.</b> The school solves problems successfully and makes decisions effectively.</p>	<p>4.1 Any problems that arise in the school are resolved collectively and dispassionately.</p> <p>4.2 Mutual respect is maintained among all members of the school community.</p>



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		<p>4.3 Teachers and other staff act responsibly and show initiative.</p> <p>4.4 Decision making in the school is a collective and consultative process, but results in clear outcomes.</p>
	<p>5. The school manages its work in a consultative manner, with effective teamwork.</p>	<p>5.1 The school's teachers and other staff attend periodic meetings to discuss school-related issues.</p> <p>5.2 The school's teachers and other staff have opportunities to contribute to discussions and plans.</p> <p>5.3 Staff committees have some delegated responsibilities, within a clearly defined overall framework.</p>
<p><b>C). Teaching and learning</b></p>	<p>1. The school's curriculum is up to date and effective.</p>	<p>1.1 The school's curriculum is well organised and the teachers' knowledge of it is regularly updated.</p> <p>1.2 The curriculum achieves its stated educational goals.</p>



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		<p>1.3 Learning activities are consistent with the philosophy of the curriculum.</p> <p>1.4 The content and delivery of the curriculum are regularly reviewed and developed.</p>
	<p><b>2.</b> The teaching in the school uses modern and active methods and techniques, which motivate the students to learn and support them in learning independently.</p>	<p>2.1 The teaching in the school uses modern methods such as active learning, pair work and group work, that are suitable to the topics being taught.</p> <p>2.2 The teaching in the school utilises the available teaching aids, including modern techniques.</p> <p>2.3 The teaching uses modern methods flexibly, responding effectively to challenges as they arise.</p> <p>2.4 The teaching actively engages the students and enables them to learn independently.</p>

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	<p><b>3.</b> The teaching in the school is enhanced by the teachers' good knowledge of their specialist subjects.</p>	<p>3.1 The teaching reflects the teachers' knowledge of the concepts and content being taught, and their ability to present them in a concise and comprehensible manner.</p> <p>3.2 The teaching reflects the teachers' general knowledge and specific knowledge of the topics taught.</p>
	<p><b>4.</b> The school's teachers plan the students' learning effectively.</p>	<p>4.1 The teaching plans reflect the needs of the students and build on their previous learning.</p> <p>4.2 The annual, sessional, monthly and daily plans reflect the curriculum appropriately.</p> <p>4.3 The delivery of the plans is followed up and the achievement of their goals is evaluated.</p>

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	<p><b>5.</b> The school's teachers interact effectively with students to promote their learning.</p>	<p>5.1 The teaching reflects the teachers' effective skills in verbal and non-verbal communication, questioning and listening.</p> <p>5.2 The learning environment supports good communication and collaboration between teachers and students.</p>
	<p><b>6.</b> The teaching in the school takes suitable account of the individual differences of the students and enables them all to learn.</p>	<p>6.1 The teaching reflects the teachers' good knowledge of the abilities of the students.</p> <p>6.2 The teaching uses a range of methods to support the learning of individuals and plan their future learning.</p> <p>6.3 The teaching reflects faith in the ability of every student to achieve.</p> <p>6.4 The teaching employs different tasks and activities to match the different abilities of the students.</p>

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	<p>7. The school monitors and evaluates the students' progress continuously and actively.</p>	<p>7.1 The school has suitable procedures for the evaluation and self-evaluation of the students' progress.</p> <p>7.2 Students receive effective feedback to help them to improve.</p> <p>7.3 The school's arrangements for testing of the students are transparent and fair, and the results are accurate.</p>
<p><b>D). Care and support for students</b></p>	<p>1. The school supports the development in the students of positive values, responsible behaviour and good citizenship.</p>	<p>1.1 The school has clear rules and procedures to reinforce positive behaviour by the students.</p> <p>1.2 The school environment reinforces respect for the values and beliefs of others.</p> <p>1.3 The school has a student council or parliament.</p> <p>1.4 The school has clear systems of rewards and corrective guidance.</p>

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		1.5 The school promotes love of nature and protection of the environment.
	<b>2.</b> The school respects and assures the students' human rights.	2.1 The school shows awareness of the universal principles of human rights. 2.2 The school fosters respect for others' opinions. 2.3 The school supports access to education for all.
	<b>3.</b> The school encourages students to participate in activities that support their creative, artistic, psychological and social development.	3.1 The school provides a good range of activities including the arts, sports and hobbies. 3.2 The school is successful in encouraging students to participate in out-of-class activities. 3.3 The school provides students with suitable opportunities to express their own opinions.

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	<p><b>4.</b> The school provides suitable support to the students with special educational needs and gifted students.</p>	<p>4.1 The school provides material and moral support for students with special educational needs; for example, adapted toilets for students with physical difficulties and supportive companions for students who require them.</p> <p>4.2 The school meets the requirements of the law relating to students with special educational needs.</p> <p>4.3 The school provides different activities with different objectives for high-achieving students.</p> <p>4.4 The school provides complementary educational programmes for low-achieving students.</p>
	<p><b>5.</b> The school gives full consideration to the students' psychological needs.</p>	<p>5.1 The school's educational guide or counsellor works effectively to support the students with psychological difficulties.</p>

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		5.2 The school is successful in encouraging the students with psychological difficulties to remain in education and attend regularly, and not to drop out and miss school.
	<b>6.</b> The school cares well for the students' health and safety.	6.1 The school provides a safe environment for the students by taking suitable precautions against fire and other risks.  6.2 The school promotes the students' health effectively; for example, by maintaining good links with local health institutions, providing a suitable medical room and promoting healthy eating in the school canteen.
	<b>7.</b> The school gives suitable guidance to the students on their future options and careers.	7.1 The school provides the students with good guidance matched to their capacities and their wishes about their futures.  7.2 The school guides students to play useful and constructive roles in society.

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<b>E). Engagement with society</b>	<p>1. The school has a good partnership with the local community.</p>	<p>1.1 The school engages with joint activities with the local community.</p> <p>1.2 The school consults the local community about important decisions.</p> <p>1.3 The school makes use of resources and expertise from the local community.</p> <p>1.4 The local community is satisfied with the school's performance.</p>
	<p>2. The school communicates and collaborates effectively with parents and engages them in supporting and reinforcing their children's learning and achievement.</p>	<p>2.1 The school has an active parents' council, and communicates regularly with parents by arranging meetings, sending newsletters, or publishing information on its website.</p> <p>2.2 The school engages and involves parents in supporting their children's learning.</p> <p>2.3 The school seeks and values feedback from parents on relevant issues.</p>



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		2.4 The parents participate enthusiastically in school activities.
	3. The school has good and appropriate links with civil society organisations	3.1 The school has good links with local media and civil society organisations. 3.2 The school involves civil society organisations in its activities. 3.3 The school uses resources from civil society organisations to promote the students' learning.
<b>F). Results and outcomes</b>	1. The students are safe and healthy.	1.1 The students are safe, and feel safe, in the school. 1.2 The students are aware of dangers and how to manage them. 1.3 The students' health is good. 1.4 The students understand how to stay healthy

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	<p><b>2.</b> The students have good moral and social values.</p>	<p>2.1 The students are kind and co-operative, and are good social communicators.</p> <p>2.2 The students behave well and have good moral values.</p> <p>2.3 The school is a calm and orderly environment.</p> <p>2.4 The students' participation in school activities is good.</p>
	<p><b>3.</b> The students' academic performance has improved.</p>	<p>3.1 The results of tests show that the students have made good progress.</p> <p>3.2 The students' work and participation shows improvement over time.</p> <p>3.3 Students of different abilities make good progress.</p> <p>3.4 The students achieve good academic results in line with expectations for their ages.</p>

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	<p><b>4.</b> The students and their parents are satisfied with the education provided by the school.</p>	<p>4.1 The students and their parents express positive views in surveys and in meetings, and parents participate well in school activities.</p> <p>4.2 The school has a good reputation and demand for places in it is high.</p> <p>4.3 The students' attendance rate is good.</p>
	<p><b>5.</b> The students develop their intellectual and social skills and intelligences well.</p>	<p>5.1 The students demonstrate good skills in investigation and creativity.</p> <p>5.2 The number of distinguished students has increased and they have performed well in competitions.</p> <p>5.3 The students demonstrate skills in problem-solving.</p>