

PROFORMA FOR SCHOOL SELF-EVALUATION AGAINST THE STANDARDS FOR SCHOOLS

Domain	Standards (Please also refer to the Indicators before making your evaluation of the school's performance against each standard)	Please place a tick in the column that best describes your school's performance against each standard. If your tick is in the first or second column, please add a comment about the action that you think your school should take to achieve improvement.				
		The school does not meet the standard.	The school partially meets the standard.	The school fully meets the standard.	The school exceeds the standard.	Comment
A. Vision, strategic planning and quality assurance	1. The school's vision and mission are appropriate and ambitious, and are clearly stated.					
	2. The school has procedures for monitoring and evaluating the quality of its provision.					
	3. The school undertakes self-evaluation honestly and accurately.					
	4. The school produces and successfully implements suitable strategic plans to achieve improvement and meet its objectives.					

	5. The school provides an environment which supports the students' learning and personal development in all respects.					
	6. The school's leadership is well qualified and sets a good example for the whole school community.					
	7. The school's leadership is active and effective in supporting and improving learning and teaching.					
B. Management	1. The school manages its financial resources, its buildings and its facilities efficiently and effectively.					
	2. The school manages its human resources efficiently and effectively.					
	3. The school encourages and effectively supports the professional development of teachers and other staff.					
	4. The school solves problems successfully and makes decisions effectively.					
	5. The school manages its work in a consultative manner, with effective					

	teamwork.					
C. Teaching and learning	1. The school's curriculum is up to date and effective.					
	2. The teaching in the school uses modern and active methods and techniques, which motivate the students to learn and support them in learning independently.					
	3. The teaching in the school is enhanced by the teachers' good knowledge of their specialist subjects.					
	4. The school's teachers plan the students' learning effectively.					
	5. The school's teachers interact effectively with students to promote their learning.					
	6. The teaching in the school takes suitable account of the individual differences of the students and enables them all to learn.					
	7. The school monitors and evaluates the students' progress continuously and actively.					

D. Care and support for students	1. The school supports the development in the students of positive values, responsible behaviour and good citizenship.					
	2. The school respects and assures the students' human rights.					
	3. The school encourages students to participate in activities that support their creative, artistic, psychological and social development.					
	4. The school provides suitable support to the students with special educational needs and gifted students.					
	5. The school gives full consideration to the students' psychological needs.					
	6. The school cares well for the students' health and safety.					
	7. The school gives suitable guidance to the students on their future options and careers.					
E. Engagement with society	1. The school has a good partnership with the local community.					

	2. The school communicates and collaborates effectively with parents and engages them in supporting and reinforcing their children’s learning and achievement.					
	3. The school has good and appropriate links with civil society organisations					
F. Results and outcomes	1. The students are safe and healthy.					
	2. The students have good moral and social values.					
	3. The students’ academic performance has improved.					
	4. The students and their parents are satisfied with the education provided by the school.					
	5. The students develop their intellectual and social skills and intelligences well.					