

Call for a national Consultant

Supporting the development of training curriculum, training manual and training resources manual for head teachers based on the recently developed competency framework - Nepal



Overview of the British Council

We support peace and prosperity by building connections, understanding and trust between people in the UK and countries worldwide.

We uniquely combine the UK's deep expertise in arts and culture, education and the English language, our global presence and relationships in over 100 countries, our unparalleled access to young people and influencers and our creative sparkle.

We work directly with individuals to help them gain the skills, confidence and connections to transform their lives and shape a better world in partnership with the UK. We support them to build networks and explore creative ideas, to learn English, to get a high-quality education and to gain internationally recognised qualifications.

We work with governments and our partners in the education, English language and cultural sectors, in the UK and globally. Working together we make a bigger difference, creating benefit for millions of people all over the world.

We work with people in over 200 countries and territories and are on the ground in more than 100 countries.

Background

The British Council has been a key partner of the Ministry of Education, Science, and Technology (MoEST) in Nepal, supporting systemic reforms in the education sector. Recently, we supported MoEST in developing a Head Teacher Competency Framework, informed by the recommendations of a school leadership audit conducted jointly with the Ministry. This framework aligns with the ambitions of the School Education Sector Plan (SESP) 2022/23–2031/32 to enhance the leadership capacity of head teachers. However, for this framework to be effectively implemented and to bring meaningful improvements to school leadership, it must be supported by high-quality resources that enable head teachers to develop and apply these competencies in their professional practice. To this end, the British Council and the Centre for Education and Human Resource Development (CEHRD) have committed to developing high-quality professional development resources tailored to the new competency framework for head teachers across Nepal.

We are therefore seeking experienced international and national consultants to support the designing, developing, and piloting these resources in close collaboration with CEHRD, MoEST, and other key stakeholders.

Objectives

To work together with CEHRD to support the development of training curriculum, training manual and training resources manual based on the approved competency framework for head teachers with the Government of Nepal (GoN).

Scope

The national consultant is expected to support the international consultant and play a key role in contextualising the resources to Nepal's education system. In the process, they will interact with government task force members, the international consultant, and the British Council.

The main scope for this assignment is

- assisting in reviewing and analysing national policies and frameworks relevant to head teachers in Nepal,
- working closely with CEHRD and task force members to align resource materials with Nepal’s education policies and priorities,
- supporting the development of training modules, CPD materials, and resource toolkits tailored to the needs of Nepal’s school leaders,
- facilitating engagement with key stakeholders, including head teachers, teacher educators, policymakers, and professional development providers,
- assisting in piloting and gathering feedback on developed resources,
- supporting the dissemination and rollout of finalised materials and,
- ensuring that all resources are finalised in consultation with CEHRD and the British Council.

Note: Both consultants will ensure that all resources are finalised in consultation with CEHRD and the British Council and submit a final report detailing the development process, key insights, and recommendations for future implementation.

These deliverables are a starting point and may need to be customised based on the specific requirements and guidelines provided by CEHRD and the British Council.

Consulting inputs

The British Council will recruit following consultants for the study:

Consultant	Tentative Input	Qualification
National consultant	Maximum 50 Days Remote working but will require travel inside Nepal.	The ideal candidate should possess a post-graduate degree in Education, Social Sciences, or a related field, with a strong emphasis on research methods and education policy. Experience in school leadership planning and policy development. The national consultant should have good understanding of institutional mechanisms for head teacher development in Nepal. Familiarity with Nepal context is a must.

NB: The British Council will recruit an international consultant separately who will lead the task and work in close collaboration with the national consultant.

Consultant specifications

- Demonstrable experience in managing/supporting similar projects in the field of education or school leadership. The consultant should have experience working with the government of Nepal in the area of school leadership.
- Proven experience in developing training materials, CPD resources, and competency-based frameworks for head teachers.
- Experience in conducting resource development or research in Nepal is a must.
- Expertise and knowledge in school leadership, teacher education, education policy, or related areas.
- Strong communication, interpersonal skills and experience in engaging with a range of external actors
- Familiarity with the Nepal education context is a must.

Implementation arrangement

The British Council will hire an international consultant who will be leading this task and a national consultant for close coordination with the taskforce members. A project manager from the British Council will be assigned to monitor the progress.

Cost and financing

The British Council will finance the recruitment of the consultants and other cost associated with the assignment.

Duration of assignment

The task will be implemented from 30 March 2025 till 30 October 2025

Activities	2025								
	Feb	March	April	May	June	July	August	Sept	Oct
Call for application for National and International consultant.									
Consultant(s) selection									
Task force formation									
Inception report									
Initial consultation									
Resources development									
Final consultation									
Resources Submission									

How to Apply

Interested eligible applicants should submit a cover letter and CV at consultant@britishcouncil.org.np by **24 March 2025**. Please mention NationalConsultant_HTCF_YourName as your email subject. Please include your daily rates in the cover letter.