Terms Of Reference

Review and Scoping for British Council Nepal’s Municipality Partnership in the School Sector

April 2023

1. **British Council**

The British Council is United Kingdom’s organization for cultural relationship and education development. We build connections, understanding and trust between the people in the UK and other countries through arts and culture, education and the English language. We work in two ways – directly with individuals to transform their lives, and with governments and partners to make a bigger difference for the longer term, creating benefit for millions of people all over the world. British Council has been present in Nepal since 1959.

1. **Background**

British Council has been supporting Ministry of Education Science and Technology (MoEST) on several areas of school education sector development aligning with the priorities of Nepal Government’s School Education Sector Plan (SESP). One of the key priorities of SESP is on building capacity at local government level to support them to manage educational programmes at the basic and secondary school level.

British Council has been supporting school education management at the local level supporting local government through partnership project called **“Sakchyam: Quality Education Quality Schools”.** Municipality partnership is one of British Council Nepal’s most successful approach working with the local governments. The partnership is based on resource sharing from the participating municipalities. This model supports the capacity building of local governments to deliver their school education mandates, which is a major focus of SESP. It also supports inter-municipality engagement. The project is developing teaching and learning quality in the municipal education system. The project focuses on the whole school development of the government schools in participating municipalities. It focuses on developing the capacity of the school leaders, and teachers, developing life skills and English language skills, student leadership skills, and quality assurance through municipal engagements. We have number of municipalities expressing interest to partner with us under this model.

Our focus on Municipality partnership for the coming years will be on inclusive education, capacity building on girls’ education, teacher mentoring schemes, school supervision support for local government, and continuation of core skills plus promoting globally available self-access courses which are priority areas for Schools Connect Programme.

1. **Objective of the assignment**

The overall objective of the assignment is to conduct assessment of British Council’s municipality partnership aligning with local context and needs, SESP priorities and British Council priorities to provide learnings from existing partnerships and suggest interventions for new partnerships.

1. **Scope of services**

Working with in-country British Council colleagues, the tasks of the consultant shall compromise of the following:

1. Analyse the context of school education system in Nepal through review of secondary documents including School Education Sector Plan (SESP) and other education sector analysis.
2. Review British council priorities and scope of current municipality partnerships to determine its relevance with the Government policies and priorities.
3. Review British Council’s Schools Connect and English programme’s theory of change and other project documents to ensure clarity of where the scoping and priorities need to lead to.
4. Consult with British Council Education and English programmes teams to understand priorities of British Council’s School Connect Programme, English Programme, and country priorities.
5. Consult with government officials, partner municipalities and few project beneficiaries to assess (i) effectiveness of current municipality partnership, (ii) draw key lessons from current partnership, and (iii) identify current needs of the municipalities.
6. Assess how Municipality partnerships can support wider SESP priorities and support from other development partners.
7. Based on the above points, propose a project concept with proposed interventions to support municipalities to strengthen school education.
8. **Deliverables**

* Brief inception report covering scope and work plan for the assignment
* Final report covering areas mentioned in the ToR.

1. **Consulting Inputs**

The British Council will recruit following consultants for the study:

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| **Consultant** | **Tentative Input** | **Required Qualification** |
| Education Specialist | 15 Days | The Education Specialist should have a university degree in education or relevant social science, and 10 years of experience in school education as education planner / researcher or advisor. |

1. **Consultant Specifications**

* Good understanding and experience in school education areas as education planner / researcher or advisor.
* Good understanding and experience of school education sector reform in Nepal and school education service delivery at local level.
* Prior experience in design and/or evaluation of school education projects would be an advantage.
* Strong communication and interpersonal skills and experience of engaging with a range

of stakeholders, including interacting with senior government officials & international consultants.

1. **Duration and nature of Assignment**

The assignment will be implemented from **24 April 2023** till **31 May 2023.** The assignment will primarily be desk based with field visits to couple of partner Municipalities.

1. **How to Apply**

Interested eligible applicants can submit their CVs to [consultant@britishcouncil.org.np](mailto:consultant@britishcouncil.org.np) by 23.59 Nepal Time on Saturday 15 April 2023. Please mention “Review and Scoping for British Council Nepal’s Municipality Partnership in the School Sector” in the subject of the e-mail.